

## Year Reception Curriculum Overview Sept 24

YEAR Reception	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>Theme</b>	Getting to know you	Light and dark	People Who Help Us	Are we nearly there yet?	Once upon a time	All creatures great and small
<b>Communication and Language</b>	During the year, the children will be encouraged to develop their Listening and attention, speaking and understanding skills in a variety of contexts.					
<b>Physical Development</b>	Fundamentals/ Indoor games spatial awareness, rules, safety Holding tools eg. Pencil, knife and fork	Fundamentals Dance – Seasons (Autumn/Winter) Let's move Using scissors	Fundamentals Gymnastics - Gym in the Jungle The importance of physical exercise	Fundamentals Dance – The Sea Taking responsibility for their own personal hygiene.	Fundamentals-Athletics Gymnastics - Jumping Jacks and Rock and Roll Healthy diet	Fundamentals-Athletics Dance – Minibeasts (Let's Move) Keeping safe
<b>Personal, Social and Emotional Development</b>	Being me Exploring emotions	Bullying matters Being safe (including water safety)	Being responsible Drug Ed	Growing up Difference and diversity	Relationships Money matters	Being Healthy Changes
<b>RE</b>	Where do we belong? <b>Christians, Hindus, Muslims</b>	Which times are special and why? <b>Christians, Hindus and Jewish people</b>	What is special about the world? <b>Christians, Muslims and Jewish People</b>	Which people are special and why? <b>Christians, Muslims and Jewish people.</b>	Which places are special and why? <b>Christians and Muslims</b>	What stories are special and why? <b>Hindus and Muslims</b>
<b>Literacy Phonics (reading and writing sounds is taught daily)</b>	Reciting Rhythm and rhyme Reading our name Handwriting patterns, pencil grip Saying sentences verbally. Guided writing Phase 2 Phonics	Information from books Handwriting individual letters (follow penpals) Use writing books – sound at the top children trace, write independently, draw objects beginning with...  Phase 2 Phonics	Correctly form alphabet and name Word writing, building word families – hat/cat/sat/mat Segmenting Phase 3 Phonics	Phase 3 Phonics Sentence building, knowing how many words are in my sentence, teach word understanding by using magnets or breakthrough stands Children write a sentence generated with an adult. Colourful semantics	Reading and writing sentences across the curriculum Writing lower and upper case letters Phase 3&4 Phonics Teacher modelled writing Children write own sentences using skills learnt so far. Supported by sound mats and tricky word mats.	
<b>Maths (White Rose Unit Titles plus Shape, Space, Measure)</b>	Getting to know you Match, sort and compare Talk about measure and pattern It's me 1,2,3! Circles and triangles 1,2,3,4,5 Shapes with 4 sides		Alive in 5 Mass and capacity Growing 6,7,8 Length, height and time Building 9&10 Explore 3D shapes		To 20 and beyond How many now? Manipulate, compose and decompose Sharing and grouping Visualise, build and map Make connections Consolidation	

<b>Understanding the World</b>	Getting to know; <ul style="list-style-type: none"> <li>• school routines</li> <li>• ICT Suite</li> <li>• School environment</li> </ul>	Visiting speakers- festivals Technology – Online Safety	Visiting speakers- jobs Technology – Computing skills	Floating and sinking Air and bubbles Technology - Introduction to Learning Platform.	Observing and growing plants Developing early technology skills	Select appropriate technology. Observing and caring for animals Developing early technology skills
<b>Expressive Arts and Design</b>	During the year, the children will be encouraged to develop their musical, art, drama and imaginative skills through adult and child initiated play.					
	Drawing – Marvelous marks	Painting and mixed media – Paint my world	Sculpture & 3D – Creation Station			